At the Center for International Studies (CIS or the Center), we believe that all our communities - locally, nationally and internationally - need and deserve a public policy and governance environment that embraces global diversity through inclusion and cooperation. In our quest for understandings, we are seeking to address, with compassion, confidence and competence, universal issues that are affecting humanity’s safety and sustainability. We live and work in globally interconnected and technologically savvy societies that are reshaping the world within the universe today, the world that we will live in tomorrow and the actors leading the way. We are feeling today’s complexity, along with a heightened level of uncertainty and anxiety. Contributing to this complexity is a distinct disconnect between the disruptive pace of technological and social change, the emergence of non-traditional actors shaping national and global policy, and a paucity of intercultural understanding and capacity for global leadership. This is at all levels, across all disciplines and sectors of society, including higher education. This complexity is both exciting and daunting.

It is a surreal time in the world as we bear witness to nationalistic political agendas along with a disregard for global issues, strained international relations, and direct attacks on global talent and networks. And there is a marked decrease in appreciation for, and investment in higher education. It is incomprehensible and unnerving.

Notwithstanding, we believe that security, opportunity, and the chance to lead healthy and fulfilling lives is a basic human right that must be safeguarded and advanced with conviction. And we know ensuring basic human rights is a global phenomenon of universal significance. We, too, believe that “when all dimensions of the world are interconnected there is much to be learned from studies rooted in specific geographical areas as well as analysis that are scaled from the micro to the macro levels,” as stated by Stephen Toope (2016), Vice Chancellor of the University of Cambridge and former Director of the Munk School of Global Affairs, University of Toronto.
It is a fact that the world economy, society and the future rest on global leadership. It is a fact that higher education leads to more innovation, employment, and resilient societies. A robust foundation in world languages, area studies, and development studies, is critical to ensuring our knowledge bolsters the diplomatic engagement, economic growth, competitiveness and preparation of leaders who can address current and future global challenges.

In the past 50+ years, CIS has been one of OHIO’s gateways to the world, offering globally focused interdisciplinary programs and producing over 2,200 globally minded alumni. The Center plays an important role in enriching OHIO’s curricular and extra-curricular efforts to ‘find a place for the world’ in the everyday lives of our students, faculty and staff. To that end, our undergraduate and graduate programs provide globally rich descriptions of how the world intersects with our communities. Our programs offer talks, conferences, and seminars throughout the academic year, often supported by many other campus constituencies. Our staff, students and faculty are actively engaged in leadership roles to foster a dialogue on globalization in the broader university community. Our students are involved in university-wide interdisciplinary competitions sharing their global insights and innovations.

The CIS community, in collaboration with its partner colleges, University Libraries and OU Press, is a key university resource for expertise on global, area and development studies, and a number of world languages. Together, we are doing our utmost to contribute to, and enable our communities to be united in creating a better world for all. We aim to collectively contribute to social justice and innovation. We all want to witness a promising future.

We have a remarkable and committed team and network of affiliated faculty and colleagues across the campuses. As you will see in the report, the Center has accomplished a great deal in this past year with aspirations to leverage its distinctiveness, particularly its pan-university connections. We have a new President, Dr. M. Duane Nellis, who has identified global engagement, diversity and inclusion, and interdisciplinary collaboration as cross-cutting themes in his strategic agenda. We have a climate, in which raising the profile and expanding opportunities for global education, research, and international networking is an imperative. We are going to use this opportunity to do more at the CIS, at OHIO and with our partners and alumni, nationally and internationally. We will work more closely together to better leverage our assets and distinctiveness. We will recruit more students into the Center, and expand and diversify the various programs and activities we offer. We will reach out across our campuses and internationally to exchange our expertise across the disciplines. We will showcase and celebrate our excellence, and increase our profile, so that more talented students, faculty, alumni and partners will want to join us and enrich the CIS with their contribution to building a universal vision of diversity, inclusion and cooperation, maintaining momentum for sustainability and contributing to global social resilience for a better world.

Best regards,

Lorna Jean Edmonds
Director of Center for International Studies
The core mission of the Center for International Studies (CIS or the Center) is well aligned with President M. Duane Nellis’ Strategic Pathways for Ohio University (OHIO)’s future as he identified 1) strengthening global engagement efforts and 2) enhancing the University’s national research and creative profile, while incentivizing interdisciplinary collaborations as some of the key strategic priorities. The Center brings together over 150 affiliated faculty across nine colleges, the University Libraries, and Ohio University Press. They collaborate with a core group of about 30 faculty directly involved in CIS programming along with the academic program directors and staff. The goal is to offer international and global studies, experiential learning through study away, and a foundation in world languages. The CIS also has a unique focus on area studies as well as security, communications, and development studies. We aim to educate our students to collaborate seamlessly with other disciplines to tackle the problems of interest to them, with a particular focus on global questions.

The Center also strives to engage our broader community by offering events, discussions and opportunities that enhance understanding, foster networking and open the dialogue on current, difficult and thought-provoking issues facing the entire world. Our affiliated faculty publish in peer reviewed publications, in the news and in the broader social media and are nationally and globally connected to valuable networks to expand our influence, connections and shared learning. We support the Ohio University Press in its leadership role of publishing nationally and internationally recognized authors with a particular focus on area and global studies. Collectively, we aim to contribute to making our world a better place for all.

As we reflect on the past year and the extent to which we achieved our goals this report highlights key themes where the CIS is assuming leadership and cooperative initiatives in education, research and engagement. It presents recent changes to the leadership and programming that better positions the CIS for governing and managing the Center and student and faculty success for the long term. It identifies some of the challenges and opportunities facing the CIS globally, nationally and within OHIO and the steps being taken to better position faculty, students, staff, alumni, and its partners to make the CIS the national leader it aspires to be.

**2017 STRATEGIC GOALS**

1. To ensure a smooth leadership transition and team building

2. To complete the seven year review

3. To offer the best learning and experiential opportunities for students that lead to their future success in their professional and career development

4. To strengthen the depth and breadth of programs and experiential learning the CIS offers while seeking new opportunities for innovation
THE CENTER FOR INTERNATIONAL STUDIES MISSION AND VISION

The Center for International Studies advances excellence in education, research, and outreach for Ohio University by fostering an innovative academic community through its Bachelor of Arts in Global Studies, Master of Arts in International Studies, and Certificate programs. The Center aspires to be the nation’s model of distinction in educating globally engaged citizens, promoting sustainable and responsible development, and contributing to peace and justice in the world.

CIS ORGANIZATIONAL CHART (JANUARY 2018)
Includes both primary and secondary majors. The primary majors include a total enrollment of 51 (26 War and Peace and 25 Area Studies) based on the OBI report.
### Profile of Affiliated Faculty by Home College/Unit (Fall 2017)

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<th>College/Unit</th>
<th>Asst Pro</th>
<th>Asso Prof</th>
<th>Full Prof</th>
<th>Instructor</th>
<th>Lecturer</th>
<th>Admin</th>
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<td>Voinovich School of Leadership &amp; Public Affairs</td>
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<td><strong>46</strong></td>
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### 2016-17 CIS Course Enrollment

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<td>Modern Africa</td>
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<td>Africa's Children</td>
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<td>European Studies</td>
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<td>Readings in African Studies</td>
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<tr>
<td><strong>Grand Total</strong></td>
<td><strong>264</strong></td>
<td><strong>410</strong></td>
<td><strong>66</strong></td>
</tr>
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</table>

* No courses were offered.
LEADERSHIP TRANSITION

Dr. Lorna Jean Edmonds assumed the role of CIS director as of July 1, 2017 as the former director Dr. Steve Howard stepped down at the end of the 2016-17 academic year. The leadership transition has gone smoothly, maintaining the integrity and vitality of the Center and its stakeholders. The Center is also moving forward with new strategic initiatives in strengthening our support for student success with improved learning outcomes to guide our academic programming, introducing career development programming in the global workforce, establishing a position to coordinate the world languages (formerly called Less Commonly Taught Languages), and alumni relations.

CHANGES TO THE ACADEMIC AND ADMINISTRATIVE LEADERSHIP AND STAFF

- Dr. Matthew LeRiche, joined the CIS in February as the Global Leadership Center (GLC) Director and Tenure-track Assistant Professor of Global Studies.
- Dr. Nukhet Sandal started as the first Director of Global Studies program with a two-year term.
- Dr. Arthur Hughes resumed as the LAS Director with a two-year term.
- Dr. Edna Wangui served as Interim Director of International Development Studies in the Fall 2017 while Dr. Brandon Kendhammer was on sabbatical. Dr. Kendhammer returned January 1st 2018 and Dr. Wangui will assume a leadership role in the development of the CIS learning outcomes.
- Professor Emeritus Dr. Bob Walter will take a lead in helping the CIS rejuvenate alumni relations and to also plan a follow up alumni reception in Fall 2018 in Washington, DC.
- Dr. Jayum Jawan, the Malaysian Tun Abdul Razak Chair of the Center for International Studies and Visiting Professor, Department of Political Science completed his very successful term at OHIO in June 2017.
- Ms. Pittaya (Fon) Paladroi will start full time as a Coordinator for World Languages in January 2018.
- Ms. Anna-Kaye Rowe joined the GLC in November to consult on the development of the GLC and CIS student mentorship program along with supporting the Global Leadership Professional Development Series.
COMMITTEES

A newly established Curriculum Committee (expanded from Global Studies Faculty Advisory Board, or GFAB, that had an undergraduate only focus) includes both undergraduate and graduate faculty directors and is charged to oversee the curriculum review of all CIS programs and academic initiatives. The active members of the GFAB remained as members of the CIS Curriculum Committee. Subsequently, the membership currently represents School of Media Arts & Studies in Scripps College of Communication, Departments of Political Science, Sociology and Anthropology, Modern Languages, and Geography in the College of Arts and Sciences, College of Fine Arts, College of Business, and administrative representatives from CIS, Office of Global Opportunities, and the Dean’s Office of the College of Arts and Sciences.

Three sub committees to oversee the CIS budget, promotion and tenure and the Less Commonly Taught Languages (LCTLs) program were also established in addition to the regular meeting of the program directors and the all CIS meetings (staff and directors). Dr Taka Suzuki, Director, CIS Asian Studies and Professor, Political Sciences, College of Arts and Sciences, is the Chair of the budget and P & T committees and Dr. Catherine Cutcher is the Chair of the LCTL Committee. An Alumni Relations committee will be established once the CIS has reviewed and adopted the plan proposed by Dr. Bob Walter.

COMMUNICATION

CIS has strived to maintain a clear and transparent communication with its stakeholders. One vehicle is the CIS Weekly that features key global events and announcements within CIS and at OHIO. CIS also actively uses social media platforms to profile CIS and OHIO global initiatives.

In an effort to establish a structured means for aligning the affiliated faculty to the CIS, the Center director started a direct communication and a series of meetings and social gatherings. The aim is to share current and future activities and plans of the CIS and OHIO, provide networking opportunities, and respond to any questions or important issues. In August 2017, the CIS director sent out an email to all affiliated faculty and staff that highlights critical changes within CIS, the strategic direction of the Center, a set of dates for the affiliated faculty members to get together with CIS team, and her newly created weekly office hours inviting CIS faculty to come and talk to her with any topic. A number of faculty members expressed their appreciation and gratitude for the transparency and various efforts to engage the faculty in general.
The Academic Program Review is a mandated responsibility of all colleges, centers and institutes at OHIO. The review takes place every seven years and the last review of CIS was carried out in 2008. CIS secured the support of an external consultant, Dr. Djenana Jalovcic and Dr. Ji-Yeung Jang, Associate Director, Office of Global Affairs to work with the CIS leadership team to prepare the report. This process was a collaborative effort and we are pleased with the outcome of this major undertaking culminating in a comprehensive profile of the CIS.

The Seven—Year Review is a comprehensive presentation of the academic goals, experiences and impact of the Center for International Studies. Through the review process, CIS identified key areas for growth and development to strengthen student and faculty recruitment, retention and success. This undertaking mobilized the CIS to not only collect data but to create a data analytics framework for measuring change and performance on an ongoing basis which will then be used for formative evaluation. It also provided an opportunity for the CIS to develop its first draft of learning outcomes for the undergraduate, graduate and certificate programs. The draft learning outcomes were submitted as our first step towards the development of the Assessment Plan for the undergraduate programs, which is now a mandated university wide requirement.

The CIS 7 Year Review Report has been submitted to the Program Review Committee in September as required (full report available at https://www.ohio.edu/global/cis/upload/CIS-7-Year-Review_Final_1-5-18.pdf). In Spring 2018, the review will continue with the site visit by external and internal reviewers and further review process set by the University Curriculum Council. We look forward to the successful completion of the review that will help advance the development of the CIS strategy for the next seven years.
STUDENT SUCCESS

Our students demonstrate the distinction and excellence that characterize their programs in the Center for International Studies. We are proud of the success of our CIS students. We know that their success during the time at OHIO leads to their success as our global citizens and leaders in fields spanning global development, humanitarian assistance, law, private sector and academia to mention a few. Every year, we see them recognized in various fora.

Awards

- Alena Klimas (Global Studies – War and Peace) won a 2017 Leadership Award and an Honorable Mention for the Scripps Innovation Challenge.

- Annie Chester (Global Studies—Europe) and Alena Klimas received the First Place award and Sustainability Award at the Student Research and Creative Activity Expo in April 2017. Their research explored food security and income generating activities for women through urban sustainable agriculture in Amman, Jordan.

- Julia Flint (MA, Latin American Studies) won the First Place in the International Studies category at the Student Expo for her research on maternal health care in rural Ecuador.

- Viktoria Marinova and Cristina Martinez in Communication and Development Studies were awarded First Place for Outstanding Presentation at the Expo. Deepali Sharma, Mathias Aboba, and Christiana Ampadu in the same program also received awards at the expo.

- Logan Fouss (GLC) won in the Office of Global Opportunities’ (OGO) International Education Week Photo Contest in November.
Scholarships

- Hannah Borowski (Global Studies—War and Peace) and Andrea Delaney (Global Studies—Latin America) were awarded with the Gilman Scholarship for study away in Morocco and the United Kingdom.
- In the summer of 2017, Abena Adadewa Agyei Boateng (MA, Communication and Development Studies) was awarded the Drs. Sadek and Anne Samann Scholarship for International Understanding.

Research

- Sarah Strinka (Global Studies—War and Peace) attended the Student Conference on U.S. Affairs (SCUSA) at the United States Military Academy at West Point.
- Bryce Jacob (GLC) was chosen to attend the Student Conference on US Affairs (SCUSA) at West Point and presented on Chinese relations with the USA.
- Oumarou Balarabe Abdoulaye (MA, African Studies and a Fulbright fellow) presented at the Third International Conference on Transnational Education and Learning (ICTEL) held at OHIO.
- Keith Phetlhe (’16, MA, African Studies, and now a PhD student in Interdisciplinary Arts) presented his research and led a panel discussion with other MA students for Africa@OHIO.
- Five MA students in Asian Studies gave research presentations at graduate colloquium series:
  - Xiu Wang, “Identity Reconstruction and Taiwan’s Anti-Nuclear Movement”
  - Wai Ling Fong, “Women’s and Gender Studies in Malaysia”
  - Pierluigi Di Francesco, “The Chinese Diaspora in Prato, Italy”
  - Senghuo Loem, “Labor Mobility and Industrialization in Post-Socialist Cambodia
  - Phally Chroy, “Cosmopolitan Cambodia: Arts in the Cambodian Golden Age and Post-UNTAC”.
- All of the first year Communication and Development Studies students produced short “found films” that were shown at the Global Fusion conference in October 2017.

Leadership

- Adam Ben-Porath (Global Studies—War and Peace) established the “War and Peace Society,” the first student organization focusing on international security and peace issues.
- Lena Riebl (exchange student from Leipzig University hosted by GLC) produced several published articles while working with the development media group, The Borgen Project (http://www.borgenmagazine.com/camps-affect-refugees-mental-health/).
- Zach Reizes (Global Studies—War and Peace and a Cutler Scholar) was elected to Student Senate to represent the Center for International Studies and led the adoption of the Student Senate Global Vision Bill for education at OHIO.
LEARNING OUTCOMES AND ASSESSMENT PLAN

In 2013, the Global Studies Faculty Advisory Board (GFAB) identified six major learning outcomes to prepare the undergraduate students to become global citizens and leaders. In 2017, CIS program directors proposed to consolidate the learning outcomes to align with the CIS overarching learning outcomes. CIS is currently in review of its newly proposed learning outcomes, which aim to integrate undergraduate and graduate curricular and provide clear goals and direction of the Center as a whole. In 2018, the CIS aims to develop and finalize the learning outcomes and assessment measures that will be used to monitor and evaluate student progress, course and program success and impact. Dr. Edna Wangui, former interim director of the IDS program and Associate Professor in Geography will lead the process in collaborating with Dr. Catherine Cutcher, Assistant Director for Global Studies Programs and other members of the CIS leadership team.

IMPROVE ACCESS TO STUDY AWAY: THE INAUGURATION OF THE CIS BOUNDLESS SCHOLARSHIP

To increase access to funding for students to study, conduct research or intern away, the CIS Boundless Scholarship was established for all CIS graduate, undergraduate and certificate students. This is a three-year commitment of the CIS director for annual donation of $5,000. It represents a start up fund that will support up to five students per year with funding between $750 to $2,000 per student. It is also hoped that CIS can leverage this fund with increased interest on the part of other faculty and alumni who wish to support CIS students’ access to study away. More info on the scholarship can be found at www.ohio.edu/global/goglobal/students/funding.cfm.

“You have lightened my financial burden which allows me to focus more on the most important aspect of school, learning. Your generosity has inspired me to help others and give back to the community. I hope one day I will be able to help students achieve their goals just as you have helped me.”

Kaylyn Temple, Global Studies—Europe major and a recipient of Boundless Scholarship

STREAMLINE GRADUATE AND UNDERGRADUATE ACADEMIC PROGRAMMING

The CIS is exploring how best to streamline academic support for the graduate and undergraduate programs as a means to improve recruitment, retention and student success and also to oversee the governance of the academic programs. The aim is to offer the maximum support for academic success to both undergraduate and graduate students, streamline activities and minimize duplication of effort. Two initiatives were undertaken:

- Prior to the Fall 2017, program directors were responsible only for graduate students while a team of six faculty and administrative advisors were working with undergraduate students to meet various advising needs. The CIS is reviewing the role of program directors to oversee and advise both graduate and undergraduate students in collaboration with the current faculty and administrative advisors.

- The Global Studies Faculty Advisory Board (GFAB) that oversees undergraduate curriculum was changed to the CIS Curriculum Committee with the responsibility of overseeing both undergraduate and graduate programs. The membership now includes all CIS directors and the faculty and administrative advisors.
CAREER DEVELOPMENT: THE GLOBAL PROFESSIONAL IN TODAY’S WORLD

In Fall 2017, GLC has expanded its mandate to not only offer its unique certificate program but also coordinated the Global Professional Development Series with the Career and Leadership Development Center (https://www.ohio.edu/global/cis/professionaldevelopment.cfm). The aim of the series is to equip CIS undergraduate, graduate, and certificate students with tips and tools to succeed in their global careers. The series offered weekly seminars, workshops and alumni forums tailored to interests and needs of CIS and other students. The content of the series cover the knowledge about and tools for improving (1) professional and personal growth, (2) cross-cultural competencies, (2) communication skills, and (4) project management skills. The feedback about the quality and value of all of the programs has been very positive.

MENTORSHIP PROGRAM

GLC is spearheading the introduction of a mentorship program. This initiative will begin in Fall 2018 for all CIS students in which domestic and international alumni will be integrally involved.

I love that it was adapted on the spot for the audience (undergrad). Very useful too.
- A workshop attendee
SPECIAL PROGRAMS, VISITORS, EVENTS, SPEAKERS AND NETWORKING

Throughout the year, the CIS and its academic programs hosted and co-hosted more than 70 special programs and events that bring the academic community together and promote global learning, appreciation, and conversations. Some of the highlights are listed below.

- The CIS Co-hosted a three day International Conference titled “Malaysia and the World: Cross-Regional Perspectives on Race, Religion, and Ethics Identity” in March 2017. The conference highlighted Malaysia’s profile and role on the world stage by bringing together leading scholars from Malaysia, Europe, and North America into conversation at Ohio University campus. The intellectual academic exchange provided a venue for competing comparative perspectives on Malaysia and other countries.

- The CIS’ Ohio Valley International Council partnered with the Patton College of Education on a grant project funded by the Longview Foundation, led by Dr. Michael Kopish. We facilitated international students to visit the course, EDTE 2500: Issues in Global Education, to present about the push and pull factors influencing immigration in the U.S. We collaborated to organize a field trip to African immigrant communities in Columbus in April, and presented to pre-service teachers and K-12 educators at the Global Education Teacher Workshop in Athens in December.

- In Spring Semester 2017, the CIS co-sponsored workshops on the impacts of changing policies on international students, including "Need to Know: Students’ Legal Rights in a Changing America," discussions about sanctuary campuses, and forums about the travel ban, immigration reform, the Deferred Action for Childhood Arrivals Act (DACA), and more.

- The CIS has begun to host a series of monthly student networking meetings.

- The Global Studies—War and Peace program co-sponsored the 11th Annual International Conference on Conflict Resolution Education (CRE) in March 2017, hosted by The Mershon Center for International Security Studies at The Ohio State University and the Global Partnership for the Prevention of Armed Conflict (GPPAC). This was an opportunity to profile CIS programs and OHIO students presented on the panel “Studying War and Peace at Ohio University”.

- The Global Studies programs sponsored and co-sponsored events with high profile speakers including Tarak Barkawi (London School of Economics), Eduardo Moncada (Columbia University), Omer Taspinar (Brookings Institute) and Hilary Matfess (Yale University) addressing issues ranging from drug violence in Colombia to gender and violence in Nigeria.

- Global Studies hosted a talk with Mr. Ed Chow ('83, MA, Southeast Asian Studies), a 2017-18 Glidden Visiting Professor and Senior Fellow of Energy and National Security Program at Center for Strategic and International Studies in Washington, D.C. The talk was titled “Energy Security and Foreign Policy.” During the visit, Mr. Chow had multiple meetings with Global Studies students. We are looking forward to Mr. Chow returning in April where he will spend more time with CIS faculty and students.
• African Studies co-sponsored the 'Travel Ban' movie series and the African and African Diaspora Movie series (http://athenacinema.com/africandiaspora/)

• Asian Studies co-sponsored with the Wealth and Poverty Theme guest speaker, Max Woodworth (Geography at Ohio State University), “Ghosts in the Shell Game: Informal Finance and Urban Imaginaries in China’s Western Mining Frontier” in Fall 2017.

• Latin American Studies organized a panel discussion on the future of Cuba, with guest speakers Dr. Anita Waters (Sociology and Anthropology) & Dr. Arturo Matute (Modern Languages) from Denison University. The LAS affiliates also organized and participated in an address by Judith Carney (meet & greet with LAS and AFR students), music recital by invited Brazilian saxophonist, and Wealth and Poverty week themes (Matthew Layton, featured speaker). In Spring 2018, LAS plans to organize the Latin American Film series and a networking Trip to D.C. for graduate students.

• The CIS partnered with the Muslim Students Association and the Islamic Center on a number of programs throughout 2017. In January 2017, the CIS collaborated to host "Breakfast for All," an Open House at the Islamic Center, co-sponsored by the Office of Diversity and Inclusion; Women’s, Gender, and Sexuality Studies Program; Department of History; Department of Classics and World Religions; Department of History; the Social Work Program; United Campus Ministry; Appalachian Peace and Justice Network; and more. The CIS also promoted the Muslim Students Association Diversity Presentations throughout spring and fall semesters.

• The CIS co-sponsored World Hijab Day on February 1st and International Women’s Day Festival in March with the OHIO Women’s Center. The CIS/OGAIS is also supporting the Women’s Center with a CIS graduate student in order to be able to continue to host international women’s events as a part of the overall Women’s Center programming at OHIO.
The CIS continues to strive to develop a strategy to improve recruitment, marketing and yield projects. In 2017, CIS worked closely with Undergraduate Admissions to promote its programs at various campus visitation events, including OHIO Discovery Days, OHIO Up Close, Scholars Day, the Multicultural Visit Program, OHIO Spring Showcase, OHIO Summer Showcase, and more. CIS was also represented at the Majors Fair and Global Opportunities Fair. In addition, CIS worked closely with Bobcat Student Orientation to mainstream the global diversity and inclusion message throughout orientation programming and Welcome Weekend activities. CIS also worked to improve the messaging about Less Commonly Taught Languages and made language placement exams available for incoming students for Akan, Wolof, Indonesian, Hindi, Bahasa Malaysia, and Thai languages.

For graduate enrollment, the LAS Director has put in place a recruitment program that targets undergraduate LAS programs in Ohio, Indiana, Wisconsin, West Virginia, and Kentucky. Flyers about our graduate program have been sent to the directors of these undergraduate programs to encourage their students apply to Ohio University. In addition, the AFR Assistant Director attended the ‘Lessons from Abroad: Study Abroad Returnee’ conference (http://www.lessonsfromabroad.org/ohio/), the first of its kind to be held in the State of Ohio, to showcase CIS graduate programs to study abroad returnees.

The CIS aims to cultivate and safeguard the diversity of our student body. Our international students, particularly in the graduate programs, are a very diverse group representing over 30 countries. Many students have extensive international experiences, and most speak a second or third language or even more. For example, Bonita Kalinga (Global Studies - Africa) speaks Kiswahili, Kikamba, Kikuyu, German, French, English, and Arabic. Although most of our undergraduate students are from the State of Ohio, they bring distinct experiences such as speaking multiple languages, are part of the Army ROTC and National Guard, and have previous overseas experiences.

**STARTALK PROGRAM**

In 2016, CIS initiated the Swahili STARTALK program at Ohio University, a summer intensive language institute in Swahili, with funding from the National Foreign Language Center and the National Security Agency. This program provided instruction in Elementary and Intermediate Swahili to 14 students in 2016 and 2017. This has brought needed resources to the Center’s African language program, and has elevated the status of the critical languages at Ohio University, which help to recruit new student groups to the Swahili classes. The program provides incentives such as free tuition, books, meals, and field trips to underrepresented students such as first-generation students, Upward Bound students, high school students, and others.
In 2017, 10 students were enrolled in STARTALK program, an increase by 150% as compared to the previous year’s program. Of note is that four of them were Upward Bound students, 2 non-traditional students and 1 with VA benefits. Program highlights included the visit by President M. Duane Nellis and field trips to the Heart of Africa Exhibit at the Columbus Zoo, the Global Mall, African Paradise and Wycliff’s Kitchen restaurants. A few parents attended the last day of class to see the student’s final presentations.

RESEARCH COLLABORATION: INTENT PLATFORM

Building on the CIS expertise and recognizing the need for research infrastructure to facilitate interdisciplinary collaboration across colleges and programs at OHIO, CIS coordinated a second application for the OHIO Innovation Strategy fund in FY2017. A multidisciplinary team of faculty from various departments developed a proposal for Global INnovation, Technology, Education NeTworking (INTENT) Platform to intentionally and innovatively connect university faculty and students with community stakeholders in Appalachia and internationally with an initial focus on Ecuador. The INTENT Platform team proposed to collaboratively address community problems, inform policies, and make a difference by clearly linking academic and community inputs with community outcomes and impact for long-term sustainable development. Through the leadership of Drs. Dawn Bikowski (English Language Improvement Program), Theresa Moran (Food Studies Theme) and Mario Grijalva (Tropical Disease Institute), and LJ Edmonds (CIS) the CIS were successful in receiving a planning grant to further develop the INTENT Platform with a pilot initiative focused on seed saving – a recognized global strategy to address food security, climate change and community resilience - in Appalachia and Ecuador.

ACADEMIC PROPOSALS

In 2017, the CIS has initiated a number of unique and compelling academic projects and initiatives. Some highlights are below:

- We put out a call for course proposals for online course development to revamp our offerings and prepare for future online program development.
- In consultation with Dr. Cary Frith, the Interim Dean of the Honors Tutorial College (HTC), we have submitted a proposal for a Global Studies track in HTC. We have submitted course proposals for global studies tutorials to the University Curriculum Council.
- Due to demand, we are in the process of offering the War and Peace Studies Graduate Certificate to non-degree students. In 2018, we intend to make all our graduate certificates available to non-degree students.
- We prepared a proposal for a one-year War and Peace Studies MA degree (due to be formally submitted in February 2018) in consultation with nine academic departments.
- CIS is taking a lead to create a Course on Globalization and Global Citizenship through the University International Council.

OHIO UNIVERSITY PRESS

The CIS continues to support the prestigious and award-winning Ohio University Press (OUP). The Center highly values OUP’s contribution to advancing area and global studies and raising the international profile of research excellence in these fields, at OHIO and its accomplished CIS affiliated faculty. Books published in association with the CIS have garnered hundreds of excellent reviews in major academic journals and titles and we are committed to continuing this support. OUP is recognized as one of the leading African Studies Publishers in the world. CIS affiliated faculty continue to edit major series in area and security studies published by OUP. In 2017, the editors of the Security Studies Series included Dr. Geoff Dabelko (CIS affiliated faculty and Professor, Voinovich School of Leadership and Public Affairs), Dr. Brandon Kendhammer (Director of IDS and Associate Professor, Political Science), and Dr. Nukhet Sandal (Director of Global Studies and Associate Professor, Political Science).
ALUMNI RELATIONS

The CIS has actively reached out to its alumni throughout the year. In Spring 2017, the CIS hosted an alumni panel discussion and a keynote address to talk with students and share advice and answer questions about the work they are doing.

- Matt Kirwin ('04, African Studies)
- Richard Kraince ('99, Southeast Asian Studies)
- Jocelyn Probasco ('14, Latin American Studies)
- Abukar Sanei ('15, African Studies)
- Sonita Uijt de Haag ('05, Southeast Asian Studies)

In Fall 2017, another group of high profiled alumni were engaged and participated in the Global Leadership Professional Development Series as guest speakers and mentors. The names of the alumni and their CIS programs are below:

- David Crane ('73, MA, African Studies)
- Bethany George ('01, GLC Certificate)
- Omar Kurdi ('15, BA, Global Studies—War and Peace)
- Patrick Murphy ('90, MA, Communication and Development Studies)
- Lance Healy ('95, BA, African Studies)
- Maura Fulton ('99, MA, International Development Studies)
- Anastasia Karpoukhina ('16, MA, International Development Studies)

During International Education Week in November, Dr. Debra Budiani-Saberi ('96, MA, IDS) was honored with the Alumni Award for Excellence in Global Engagement. Dr. Budiani-Saberi is a medical anthropologist, the Executive Director of the Coalition for Organ-Failure Solutions, a Consultant to the United Nations Office of High Commissioner for Human Rights (OHCHR) and an expert on Trafficking in Persons for the Removal of Organs (TPRO) via victim-centered medical professionals, religious clerics, laboratories, and the state.

Professor Emeritus Dr. Bob Walter will take a lead in rejuvenating the CIS alumni relations and an alumni reception is being planned in Spring or Fall 2018 in Washington, DC.
RECOGNITION OF CIS COMMUNITY

We are proud of the eminent CIS faculty and staff who have been recognized for their achievements.

- The Awards for Excellence in Global Engagement this year were given to the members of the CIS faculty (Dr. Nancy Stevens) and emeriti staff (Dr. Mary Ann Flournoy).
- Dr. Ghirmai Negash was acknowledged with a certificate of recognition for “OHIO UNIVERSITY NEWS MAKERS, 2017.” He continues to appear in radio and TV outlets to discuss issues related to the African continent.
- Dr. Nukhet Sandal was invited to chair the 2019 International Studies Association (ISA) Annual Convention, which is expected to host 7,000 international studies scholars from around the world. ISA is the biggest professional organization that represents international studies. In February 2017, Dr. Sandal published a new book, “Religious Leaders and Conflict Transformation: Northern Ireland and Beyond” (Cambridge University Press).
- Dr. Brandon Kendhammer was recognized for his book, “Muslims Talking Politics” (Chicago University Press) which was featured as a recommended reading for African politics by The Washington Post.
- Drs. Nukhet Sandal and Nancy Stevens presented at the Presidential Panel Discussion on “Intentionally Global: Leveraging OHIO’s past and excellence to build our future” during the inauguration week.
PRESIDENT’S VISIT

A highlight during the summer of 2017 was the visit of the President M. Duane Nellis along with the Executive Vice President and Provost David Descutner and Vice President for Finance and Administration Deborah Shaffer on August 15th. Meetings were held with invited academic advisors and program directors, graduate and undergraduate students and staff who were on campus at the time. This was a fruitful meeting that led to a heightened appreciation on the part of the University’s senior leadership for the CIS. This included interest and follow up by the Provost to advance discussions about a general education course in intercultural competencies.

President Nellis also visited the Swahili STARTALK summer intensive language program during the kickoff event. As one of his first acts as OHIO’s 21st president, President Nellis allocated funding from the president’s strategic reserves to keep Upward Bound operating through the summer. The action came less than two weeks after the program learned its annual federal funding grant renewal was denied by the U.S. Department of Education. At the kickoff event, President Nellis spoke about his own international experience and how it shaped his career path. At the end of his visit, Ms. Bose Maposa, Assistant Director of African Studies Program presented him with the traditional kente cloth that is gifted to faculty at OHIO whose research and courses are related to the continent of Africa.

“I have spent part of my career as a geographer doing research in Africa. I gained some knowledge of Swahili along the way, but I would have greatly benefited from a class like this. What a fantastic opportunity—I am thrilled this course is offered at Ohio University”

M. Duane Nellis, President, Ohio University
GLOBAL STUDIES

- Global Studies joined the Ohio Peace and Conflict Studies College/University Network, including colleagues from the Mershon Center for International Security Studies at The Ohio State University, Global Partnership for the Prevention of Armed Conflict (GPPAC), Miami University, Peace and Justice Studies Association, John Carroll University, Wilmington Peace Resource Center at Wilmington College, Peace Studies at Kent State University, Bowling Green State University, Xavier University of Cincinnati, Cuyahoga Community College, and the University of Toledo.

- Global Studies continues to be a popular program for students who would like to study the world from a multidisciplinary perspective with its nearly 200 students enrolled in our majors and certificates.

- Over 30 students graduated with a Bachelor of Arts degree in Global Studies in 2017. Those students studied away in 26 countries, learned diverse world languages, interned at various international organizations, led a number of student organizations, and earned academic honors and awards.

- The Global Studies curriculum continues to expand with new course offerings in Business, Communications, Education, Fine Arts, Health Sciences and Professions, and more.
The Global Leadership Center (GLC) has launched a new curriculum in Fall 2017, redesigned to build specific and demonstrable skills in a series of activities with clear learning outcomes. With the new curriculum, students will be assessed throughout the program in which they will compile portfolios with evidence of each learning outcome.

The GLC successfully completed two summer study abroad programs in Cambodia and Germany. First-year students participated in a consulting program in Cambodia in conjunction with American University in Phnom Penh. Second year students participated in a policy related program in Leipzig and Berlin Germany in conjunction with Leipzig University and the think tank Das Progressive Zentrum (http://www.progressives-zentrum.org).

4 exchange students from Leipzig University were hosted by GLC. All students successfully completed subsequent internships with high praise from employers in the US over the summer.

The GLC, Department of Chemistry, and the School of Journalism in conjunction with respective counterparts at Leipzig University in Germany will be leading an interdisciplinary summer program in 2018. The theme is substance abuse. The collaboration focuses on public engagement, science, policy and media. Students will experience all facets of the policy ecosystem. This initiative is an outcome of meetings held during the 25th anniversary celebrations of the Leipzig University - OHIO relationship and sets the stage for the next phase of our rich relationship.

Approximately 30 GLC students participated in a visit to the global consulting firm Accenture’s Innovation Center in Chicago. Facilitated by OHIO Alumnus Michael Gorshe Managing Director at Accenture, this collaboration now forms a component of the first semester of the GLC certificate program. It gives students exposure to the highest level of global consulting and opportunities for networking and career insights.

Thank you for your support and commitment to the GLC! Without that program, we never would have met and Vaylenx never would have started!

Morgan Stanley, ‘15, GLC, a winner of 2014 Global Health Case Competition and co-founder of Vaylenx, LLC, a company with a mission to end mosquito borne diseases
AFRICAN STUDIES

- Africa @OHIO featured our Fall keynote speaker, Martin Plaut who is also an Ohio University Press author. We also hosted talks by Dr. Mai Hassan from the University of Michigan, Dr. Gerard Akindes from the Josoor Institute in Doha, Qatar, and Perside Debeye Dekasse Perside who works for an NGO she founded in Chad.

- African Studies hosted Dr. Yalew Endawoke Mulu, the President of Woldia University, Ethiopia in October during homecoming weekend. Over a two-day period President Yalew met with many faculty, staff, and students with a particular interest in health, African literature, and IT. This visit has generated a great deal of interest on the part of faculty in global health, nursing and medical anthropology. A major delegation led by Professor Gillian Ice, Director of the Global health Initiative, including CHSP Dean Randy Leite is visiting Woldia University in February 2018.

LATIN AMERICAN STUDIES

- Latin American Studies established the new programs and initiatives as below:
  - Weekly graduate tutorials (INST 6930)
  - Successful defense of thesis/professional project proposals
  - Graduate participation in Ohio Latin Americanist Conference (Ohio State University, Columbus)
  - Bake sale to support disaster relief in Puerto Rico and Mexico

- The LAS director initiated the digitization of professional projects in collaboration with Alden library. This project is slated to begin with the first batch of digitized capstones at the end of Spring semester 2018.
ASIAN STUDIES

- Dr. Willam Condee, J. Richard Hamilton Professor of Humanities, was selected as the 41st Kohei Miura Visiting Professor and was involved in a range of research and teaching activities at Chubu University, Japan in the spring of 2017.

- Dr. Gene Ammarell, Associate Professor Emeritus, Department of Sociology and Anthropology served as Visiting Professor of Anthropology at Hasanuddin University, Makassar, South Sulawesi, Indonesia from October 20 – November 21, 2017. During his tenure as Visiting Professor, he was invited to deliver papers on five occasions at three separate universities and to participate in discussions with faculty and students at two universities.

COMMUNICATION AND DEVELOPMENT STUDIES

- Communication and Development Studies continues to be a unique and internationally recognized program as one of the few master’s programs in the world that focuses on communication for development and social change.

- The number of applications remained high, and the admissions process is highly competitive. Approximately only one-third of the applicants are admitted into the program. For Fall 2017, largest incoming cohort in the past 4 years, included 18 students from 17 different countries from throughout the world (including countries in South America, Central America, East Asia, Central Asia, Europe, Africa, and the United States). Out of 33 total enrolled students, 14 are sponsored students, including 8 Open Society Foundations scholars, 5 Fulbright Scholars, and 1 Ping Fellow.

- All of the second year cohort completed their degrees and graduated on time.

INTERNATIONAL DEVELOPMENT STUDIES

- To support the many international students enrolled in IDS including focusing more on professionalization, one key innovation that began in 2017 was an initiative to create a specialized course on graduate and professional reading and writing with the English Language Improvement Program (ELIP). All incoming IDS students now take this course in their first semester.

- IDS was able to recruit 10 sponsored students, from programs including Fulbright IIE, AMIDEAST, and Chubu University in Japan.

- In response to global changes, student interest, and faculty expertise, the program has added a new graduate concentration in Conflict and Development. Dr. Kendhammer’s work in this field with the U.S. State Department, USAID, and the Defense Department has informed the curriculum.
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2018 begins with some significant challenges ahead for the Center for International Studies (CIS) as the university grapples with budget cuts that will impact on program delivery as we realign budget and revenue projections and seek greater financial stability over the next three years. There are also levels of uncertainty for OHIO academic programs including global studies and languages. There is a decreasing trend in enrollment to universities across the State and at the CIS. Citizens are questioning the role of a university education generally, and the value of a global studies education, in particular, as a vehicle to employment and progressive national and global development.

Times like this are also an opportunity to reflect, better align our goals and invest in the priority areas that are important for preparing the next generation of students with a global education, engaging our faculty and staff to conduct leading edge research and to leverage the assets of the CIS. Given current trends nationally and internationally, there has never been a more important time for the Center for International Studies and the programs it offers to expand its reach to domestic and international students as an academic unit but also as an academic service to the broader Ohio University community.

In 2018 we are restructuring all of the administrative positions to reflect the CIS priorities for student recruitment and success, engagement of stakeholders (faculty, students, alumni and partners) in education, research, service and networking events; and operational effectiveness in planning and management with a particular focus on financial, data analytics and communications.

**2018 PRIORITIES**

- To increase the support for and investment in the quality and diversity of the CIS programs that will lead to increased enrollment and retention.
- To increase the engagement in, and the visibility of the CIS and education and research on global issues and global studies, including languages.
2018 STRATEGIC INITIATIVES

The CIS leadership team created the priorities of the Center and identified the actionable activities for FY2018 that the directors and staff will implement. Many of the activities as laid out in the FY2018 Strategic Initiatives Report are underway. They include: the completion of the CIS 7 year review, the development of learning outcomes and data analytics framework, and the ability of affiliated faculty and program directors to pursue new courses and masters programs and building connections with OHIO colleges such as the Honors Tutorial College. Other initiatives underway are raising the profile of CIS, and facilitating ongoing communication and opportunities for networking with program directors, affiliated faculty and students. The entire strategic initiatives and activities committed by the CIS team are listed below.

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<tr>
<th>Strategic Area</th>
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<td>Review languages offered at OHIO aligning with programs offered at CIS</td>
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<td><strong>Mobility of Students and Faculty</strong></td>
<td>Review Internships and Study Away Policy + Program Options</td>
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<td><strong>Global Campus Diversity</strong></td>
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<td>Host Meetings for Affiliated Faculty with CIS Team (All directors and Staff)</td>
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<td>Review idea of Scholarships for Study Away (e.g. Internships, Exchange, Programs) being the CIS priority</td>
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<td>Support graduation</td>
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