Dr. Ryan Lombardi

Dr. Ryan Lombardi serves as the Vice President for Student Affairs at Ohio University. The Division of Student Affairs is comprised of a comprehensive array of student-centered offices, including Residential Housing, the Campus Involvement Center, Campus Recreation, Community Standards, the Career and Leadership Development Center, Counseling & Psychological Services, the Office of the Dean of Students, Baker University Center, and Event Services. The division employs approximately 150 full-time, 45 graduate student and 1,000 undergraduate student employees and has an annual operating budget of approximately $62M.

Prior to his current position, Ryan served as the Associate Vice President for Student Affairs and Dean of Students at Ohio University. Before joining Ohio University, he was an Assistant and Associate Dean of Students at Duke University from 2001-2008. He has also worked in Residence Life and Orientation at Colorado College.

Ryan received an undergraduate degree in Music Education from West Chester University and a master’s degree in Higher Education Administration from the University of Kansas. He completed a doctorate in Higher Education Administration at North Carolina State University. He holds an academic appointment as affiliated faculty in Higher Education and Student Affairs in the Patton College of Education at Ohio University.

Ryan resides in Athens, Ohio, with his wife, Dr. Kara Lombardi, and his two daughters.
OHIO Mission
Ohio University holds as its central purpose the intellectual and personal development of its students. Distinguished by its rich history, diverse campus, international community, and beautiful Appalachian setting, Ohio University is known as well for its outstanding faculty of accomplished teachers whose research and creative activity advance knowledge across many disciplines.

Vision
Ohio University will be the nation’s best transformative learning community where students realize their promise, faculty advance knowledge, staff achieve excellence, and alumni become global leaders.

The 5C’s
Ohio University community members take great pride in our institution. We are proud of our distinguished history and heritage, our beautiful campus, the renowned reputation of our faculty, our active and committed student body and of our partnerships with the southeast region of our state. Together with our five core values of character, community, citizenship, civility and commitment, this sense of pride defines who we are and helps to clarify the promise of what it means to be a member of the OHIO community.

Character
“Ohio University holds as its central purpose the intellectual and personal development of its students” is the first sentence of OHIO’s mission statement. Personal integrity and character both inside and outside of the classroom are inherent elements of Ohio University. Members of the OHIO community are expected to commit to the highest standards of personal honesty and ethical behavior.

Community
Membership in the Ohio University community includes being involved and responsible members of not only the University community, but also the local Athens community and the global community. All members of the OHIO community are expected to be responsible community members, to show appreciation for diversity and to represent the values of the OHIO community.

Citizenship
Members of the OHIO community contribute to the advancement of society, both now and for future generations. Such a commitment to the public sphere can have many expressions, such as voting, recycling, volunteering, using public transportation, and cleaning up litter. OHIO citizens give more than they take. They are responsible citizens both on and off campus, foster community involvement, become engaged citizens acting for the public good, and respect University property and the property of others.

Civility
The OHIO community is an open forum involving the free exchange of ideas and scholarly discourse. For free and open exchange to occur, members of the OHIO community are expected to embrace civility in communication at all times.

Commitment
Sincere and true commitment is practicing your beliefs and values. Once you have committed yourself to becoming a community member at OHIO, you commit to hold yourself and your fellow OHIO community members to these values.
Division Mission

The Division of Student Affairs at Ohio University prepares students to be responsible and contributing members of a diverse, global society by providing learning-centered environments, meaningful out-of-class opportunities, and professional support services that help them learn through their experience and achieve academic success.

In seeking to accomplish our mission, we are committed to:

• Encouraging the development of the whole student and involving all students in the life of the University
• Cultivating a caring and civil campus community that values responsible and ethical behavior, open and free exchange of ideas, and respect for all people
• Maximizing our effectiveness through responsible stewardship of resources, support of innovation and creativity in problem-solving
• Working collaboratively and forming partnerships with each other, with our colleagues across campus, and with the community
• Fostering a participative work environment for our staff, which encourages continuous improvement, collaboration, professional development, and a balanced lifestyle

Support

Services, activities and environments designed to maximize student growth and personal development.

Engagement

Opportunities designed to foster connection and immersion with the campus and community.

Co-Curricular Learning

Formal and informal out-of-class activities designed to promote student learning.

Student Success

Through their academic and co-curricular pursuits, Ohio University students will develop the knowledge, skills, and character necessary to be committed citizens.
Campus Involvement Center
- Provided support to five staff members and over five hundred student organizations, planning community service opportunities and serving as a connection to community-based organizations
- Collaborated and aligned the community service initiatives with the Center for Civic Engagement
- Provided two Fresh Start tobacco cessation groups—fall semester and one spring semester
- Facilitated two Sexual Assault Risk Reduction Program Set in spring semester
- Conducted a student organization needs assessment by meeting with over 33 different student organizations per semester
- Began hosting monthly All-Council Meetings, bringing together members of all chapters to discuss important issues in our community
- Reestablished a collaborative working relationship with the Multicultural Center by creating a new collaborative program, fall semester and assisted in the enhancement one of their programs during spring semester

Career & Leadership Development Center
- Facilitated a process of self-awareness through career coaching and leadership development programming that encourages students and alumni/ae to engage in career exploration and holistic leadership skill development
- Helped students and alumni/ae recognize, synthesize, and communicate their experiences
- Incorporated the following leadership skills into department wide student learning outcomes: self-awareness, interpersonal development, team development, organizational development, and innovation

Counseling & Psychological Services
- Completed revision of Policies and Procedures Manual
- Pursued IACS accreditation
- Explored the implementation of a continuous outcome measure of each student-client’s counseling
- Implemented a new client assignment procedure to eliminate a wait list
- Launched a new departmental webpage
- Co-implemented a suicide prevention gatekeeper program

Campus Recreation
- Initiated a plan to make facility improvements at the Ping Student Recreation Center
- Combined the Fitness and Ping student staffs into one team
- Improved the participant experience within the Intramural Sports program through technology and improved officials’ training

Office of the Dean of Students
- Formed a Division-wide diversity task force
- Co-Implemented a campus wide suicide gatekeeper training
- Facilitated faculty staff brown bag sessions on topics such as SRCC, FERPA, CIRT, Active Shooter Training, and Sexual Misconduct/Sexual Harassment
- Explored and proposed a process for re-entry interview with students, post-hospitalization

Event Services
- Revised the staffing structure to better utilize staff skills and increase functionality
- Professional staff participated in several regional and national conferences including ACUI, LDI, and ACPA
- Event Services employees sat on several University committees including OHIO CUE Advisory Task Force and Implementation Committee, International Week Committee, Administrative Senate, President’s Advisory Council on Campus Safety, and the School of Communication’s Trimester Task Force
- Implemented student staff recognition and evaluation program that promoted teamwork and accountability
- Provided responses to online reservation requests to customers within 48 hours of request submission
- Analyzed room utilization and maintenance requirements, which led to the removal of buffer time on conference rooms and increased booking availability
- Added additional spaces to the online reservation request system to provide users a more efficient and effective scheduling process

Residential Housing
- Completed consultancy study of Conference Services to enhance marketing of Ohio University
- Developed strategies aimed at reducing high risk drinking behavior in the residence halls
- Increased student staff accessibility in residential facilities by utilizing a cell-phone duty system
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Career & Leadership Development Center
- Continued an internal strategic planning process as it relates to collaborative relationships with stakeholders and CLDC services/resources
- Designed customer service best practices
- Engaged in ongoing professional development internally, and shared career and leadership development best practices externally to stakeholders
- Maintained and developed partnerships with employers
- Fostered collaborative relationships with faculty, staff, and employers to connect students with innovative resources, services, and employment opportunities
- Implemented the CLDC Outreach Team—a team of undergraduate students hired and trained to facilitate CLDC programs and events

Campus Recreation
- Improved the participant experience within the Intramural Sports program through technology and improved officials’ training

Office of the Dean of Students
- Implemented Advisory Council of Student Leaders
- Developed and distributed the Guide to Assist Disruptive or Distressed Students to all Ohio University faculty and staff

Event Services
- Developed a comprehensive marketing and assessment strategy
- Became more involved with external organizations, including Unique Venues, to showcase our conference capabilities and book new customers
- Re-evaluated the work flow process within the reservation area which led to quicker response time to online requests and more consistent contact persons for event planning

Residential Housing
- Recruited and hired a Director of Residential Education
- Initiated Residential Housing website redesign that aligns with the University’s new format and enhances the visibility of multimedia

Community Standards & Student Responsibility
- Reviewed published materials and documents, online and social media presence, and office branding in order to more accurately present the office as an authority in conversations regarding student ethics and values
- Created a proactive safety/responsibility marketing campaign (YOLO responsibly) that was carried throughout the academic year to more directly engage with students who are not part of the conduct process

Campus Involvement Center
- Increased overall participation in the Performing Arts events by 5%
- Increased participation in peer to peer delivered health programming by 2%
- Established an accurate baseline for the number of students engaged in volunteer opportunities and the number of student engaged in Off-Campus Living programs/efforts

Community Engagement Initiatives
- Assessed designated learning outcomes
- Taught career courses to students in the College of Arts and Sciences, Scripps College of Communication, and University College
- Assessed designated learning outcomes

Campus Recreation
- Taught career courses to students in the College of Arts and Sciences, Scripps College of Communication, and University College
- Assessed designated learning outcomes

Event Services
- Provided online resources for customers to access event information such as fees, available resources, and event planning
- Created an EMS Training Manual, quick guides, and a cheat sheet to assist those making online reservations
- Provided practicum/field experience opportunities for students
- Partnered with the School of Recreation and Sports Pedagogy to coordinate increased facility use by academic classes in 2014-2015

Community Standards & Student Responsibility
- Assessed current alcohol education sanctions in order to determine if they met learning outcomes and, if so, which pieces of sanctioning had the most impact on behavior change
- Developed a program that involves adventure education to actively engage students in reflection, decision-making skills, and what it means to be a member of the Ohio University community

Counseling & Psychological Services
- Completed a self-study report for APA internship training program approval
- Welcomed first class of Margaret Boyd Scholars

Residential Housing
- Partnered with students, staff, and faculty to design and integrate intentional learning/engagement components into the housing development and renovation plan
- Began planning and design process for Jefferson Hall renovation project (May 2015-August 2017)

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Campus Recreation
- Developed and implemented a plan to foster career and leadership development with student employees
- Club Sports implemented two new leadership positions that provided undergraduate students opportunities for growth in club officer trainings and seminars, risk management procedures, and program management
- Provided practicum/field experience opportunities for students
- Partnered with the School of Recreation and Sports Pedagogy to coordinate increased facility use by academic classes in 2014-2015

Campus Involvement Center
- The programming/performing arts function developed fifteen new programs in collaboration with academic units
- First-year students in University College had a 3% increase in the awareness of health protective factors and 68% reduced their alcohol consumption after attending the CHOICES/What’s My Risk alcohol harm-reduction programs
- Fostered relationships with the College of Medicine and Counselor Education to develop a referral system for students who may need a suboxone treatment program
- Identified key stakeholders within the University community including faculty advisors and the Academic Advancement Center to assist the social Greek letter organizations in meeting their academic plans/policies
- Partnered with 3 faculty members who integrated service learning in their courses and helped them to identify how students can address needs in Southeastern Ohio

Residential Housing
- Reviewed published materials and documents, online and social media presence, and office branding in order to more accurately present the office as an authority in conversations regarding student ethics and values
- Created a proactive safety/responsibility marketing campaign (YOLO responsibly) that was carried throughout the academic year to more directly engage with students who are not part of the conduct process

Office of the Dean of Students
- Implemented Advisory Council of Student Leaders
- Developed and distributed the Guide to Assist Disruptive or Distressed Students to all Ohio University faculty and staff

Co-Curricular Learning Initiatives
- Taught career courses to students in the College of Arts and Sciences, Scripps College of Communication, and University College
- Assessed designated learning outcomes

Counseling & Psychological Services
- Completed a self-study report for APA internship training program approval
- Welcomed first class of Margaret Boyd Scholars

Event Services
- Provided online resources for customers to access event information such as fees, available resources, and event planning
- Created an EMS Training Manual, quick guides, and a cheat sheet to assist those making online reservations
- Increased student employee engagement by enhancing trainings each semester including: True Colors, Customer Service Training, and CIC Community Service Initiative

Residential Housing
- Partnered with students, staff, and faculty to design and integrate intentional learning/engagement components into the housing development and renovation plan
- Began planning and design process for Jefferson Hall renovation project (May 2015-August 2017)
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Overview
The all-encompassing goal for the Campus Involvement Center (CIC) is to enhance our students’ college experience through their involvement in out-of-class activities. The CIC is comprised of six functional areas: Performing Arts and Campus Programs, Sorority and Fraternity Life, Student Organizations, Health Promotion, Community Service, and Off-Campus Living. Each of these functional areas are committed to providing meaningful high quality programs and experiences that foster student leadership through participation in student organizations, practical application of classroom learning, the development of a healthy lifestyles, and involvement and service in Athens and the greater community.

Highlights
- Presented 172 peer to peer programs on a variety of health issues to over 4,573 students
- POWER/GAMMA, our peer health educator group, hosted the BACCHUS region 7 peer health education conference in April, representing 10 universities
- Health Promotion was awarded the Stacie Mathewson Foundation Grant to support students in recovery from addiction
- Over 300 individuals attended the Amazing Blazing Marijuana Debate hosted by Health Promotion to solicit feedback on a proposed referendum to legalize medicinal marijuana
- There was a 5% drop in the undergraduate high-risk drinking rate based on the Alcohol and Other Drug Survey administered by Health Promotion in April 2014
- 42,428 individuals participated in 227 General Fee Programming activities
- 27,795 individuals attended the 37 performing arts and concert series events
- Over 1,300 local school children had a positive arts encounter and 500 Ohio University students participated in master classes through the Performing Arts “Arts in Education Outreach Program
- Over 50 philanthropic/service events were sponsored by the 31 social Greek letter organizations
- During Greek Week, the social Greek letter organizations donated 16,732 canned goods to Athens County Children Services for their backpack program and over $2,000 through their penny wars competition to the Timothy House
- 25.8% of affiliated members from the social Greek letter organizations were on the Dean’s List for fall 2013 semester and 26.8% of affiliated members on the Dean’s List for spring 2014 semester
- Provided an average of 27 different community service volunteer opportunities per month
- The Community Service Leadership Council (CSLC) planned and implemented 17 projects of the week
- Students engaged in 1,872 hours of community service through the volunteer activities sponsored by the CIC
- This year the number of student organizations grew to 515
- The student organization registration process was updated to capture more student information, including social media contact points

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Overview
The Department of Campus Recreation provides a positive, welcoming environment for our participants and employees that is comprehensive and inclusive of their physical, emotional, and social growth through its facilities, programs, and services. Campus Recreation provides a variety of recreational facilities including the Aquatic Center, Bird Ice Arena, a Driving Range, Golf and Tennis Center, a Challenge Course, Disc Golf Course, the Charles J. Ping Recreation Center, and the new Walter Fieldhouse. Programs also provided by Campus Recreation include 32 Club Sports, recreational and competitive Intramural Sports, Fitness, and Outdoor Pursuits.

Highlights
- Completed the construction of the Walter Fieldhouse, named in honor of the Walter Family and the Walter Family Foundation
- Head Hockey Coach Jon Sheridan was named the CSCHL Coach of the Year for leading the Bobcats to a 30-win season that included a trip to the Conference Championship game and a berth in the ACHA National Tournament
- The Club Sports program had 31 clubs with 588 total participants
- Club Sports organized 2 student advancement seminars attended by 482 club athletes
- The Equestrian Club completed 851 total community service hours and raised $32,000
- The Bobcat Swim Club Spring Classic brought 475 swimmers and their families to the Aquatic Center
- Outdoor Pursuits had 7,390 participants
- The Challenge Course facilitated leadership programming to 1,590 total participants, the highest total since the course’s opening, and an increase of 52% (1,040 total participants) over 2012-2013
- Through 18 sports leagues, tournaments, and special events, the Intramural Sports program had a total of 7,504 total participants, an increase of 8% (6,929 total participants) over 2012-2013
- Austin Carr, an Intramural Sports student employee was selected as a 2014 All-American NCS Flag Football Official at the NCS National Flag Football Tournament
- 50 weekly group fitness classes were held during fall and spring semester with an average monthly attendance of 3,000
- Student staff needed for the Walter Fieldhouse was coordinated with the Ping Center staff, providing student employees the opportunity to work in both facilities and broaden their experiences
Overview
The Career & Leadership Development Center prepares Ohio University students and alumni for active development and implementation of career and leadership skills necessary in our global community.

Highlights
The 2013-2014 academic year was a time of continued growth for the Career & Leadership Development Center (CLDC). Three additional staff were hired, one assessment position and two collaborative split positions with academic colleges, and all aspects of the CLDC vision were further established or initiated. A student focused approach that emphasizes comprehensive career and leadership development from first-year to graduation was maintained while continuing strong academic partnerships. Industry leading best practices in assessment and internal and external professional development guided further development of quality services and resources. Further expansion of employer outreach has likewise increased the creation of internship and job opportunities for students and alumni.

• 11,114 students were served by the Career & Leadership Development Center in programs, events, and individual appointments
• 5,801 students attended a CLDC program or event
• 5,313 students received individual attention in scheduled or drop-in coaching appointments, mock interviews, and Bobcat CareerLink resume reviews
• 2,103 resumes were reviewed
• 1,030 students participated in an in-person or online mock interview
• Coordinated 3,231 new job postings, 966 new internship postings, and 935 part-time, co-op, and seasonal postings
• Increased Career Services Manager, Bobcat CareerLink, usage by 1,778 employers
• Oversaw over 254 employers and over 2,707 students during three large scale career fairs
• Taught 16 career development courses for the College of Arts & Sciences, Scripps College of Communication, and University College
• Designed and managed the Bobcat Leadership Project, a leadership skill based consulting program for students and employers
• Partnered with the College of Health Science and Professions and the Gladys W. and David H. Patton College of Education to hire two split (50/50) positions
• Coordinated the 31st Annual Leadership Awards Gala
• Participated in a year long faculty learning community focused on student’s use and design of eportfolios
• Facilitated workshops to all UC 1000 courses and presented each evening at Bobcat Student Orientation to all incoming students and their parents

Overview
The Office of Community Standards and Student Responsibility advances the educational mission of Ohio University and the Division of Student Affairs by providing meaningful opportunities for students to reflect on their decision-making, personal values, and goals within the context of the expectations outlined in the Student Code of Conduct.

Highlights
• Saw a 16% decrease in the number of violations involving intoxication
• Experienced a 14% decrease in the number of violations involving harm to others (physical violence, threats, sexual assault, hazing, etc.)
• Trained 13 process advisors to assist students through the sexual misconduct process
• Presented information on the 5 C’s and student conduct expectations to every NCAA student athlete
• Held two open forums to solicit feedback & information from students on the Student Code of Conduct
• Distributed 150 YOLOresponsibly t-shirts to students
• Martha Compton was named the Ohio state representative to the Association for Student Conduct Administration
Overview
Counseling and Psychological Services provides confidential group, individual, and couples counseling to students at Ohio University. A variety of professionals provide counseling, including licensed psychologists, mental health counselors, and graduate students. In addition to counseling, the Center also has both full-time and part-time psychiatrists who provide psychiatric medication consultations. Counseling and Psychological Services also provides consultations to faculty, administrative staff, and parents who are seeking advice on how to deal with a student of concern. The Center also provides psycho-educational programs aimed at helping students to be more successful at the University and is involved in providing suicide prevention training for the University community.

Highlights
- Hired a new Business/Technology Manager
- Developed and posted a Scope of Practice policy for the Center
- Collaborated with the College of Arts and Science and to provide internship opportunities for master’s Patton College of Education level students

Facilitated:
- 1,329 group therapy appointments
- 84 afterhours emergency contacts
- 1,996 drop-in/initial appointments
- 7,632 individual therapy appointments
- 3,046 psychiatry appointments

Overview
The Office of the Dean of Students advances the educational mission of Ohio University and the Division of Student Affairs by facilitating students’ knowledge, understanding, and utilization of institutional resources by providing a critical support structure and out-of-class learning opportunities that enrich the overall OHIO student experience.

Highlights
- Jenny Hall-Jones was featured by Inside Higher Ed as one of the “top 20 Pros to Follow on Twitter”
- Jenny Hall-Jones was a guest blogger for the Student Affairs Feature, “Sexism and Gender Roles as a Dean of Students: The Good, the Bad, and the Ugly”
- Patti McSteen continued to provide state-wide presentations as an expert on behavioral intervention teams through a federal grant partnering with Rhodes State College
- Chad Barnhardt served as the Chair of the National Board of Directors for the Association of Higher Education Parent/Family Program Professionals
- Jamie Patton facilitated a New Parents Reception during Bobcat Student Orientation
- Jan Haynes was elected as a representative to Classified Senate
Overview
Ohio University Event Services exists to provide event solutions for all University constituents, as well as community members of the City of Athens. We are proactive in dealing with customers, we are consistent with policies, and we focus on student development both through interaction and employment. We operate within an atmosphere of open communication, accountability, and fiscal responsibility. We manage Baker University Center, Galbreath Chapel, Templeton Blackburn Alumni Memorial Auditorium, and several other event spaces throughout campus. We have oversight of all conferences and major events, including Commencement, First Year Convocation, and College of Medicine’s White Coat Ceremony.

Highlights
- 15,643 unique reservations
- 51,262 hours of events
- 56,878 hours worked by student employees
- 35,411 tickets sold through the ticket office
- Estimated that approximately 5.5 million people entered Baker University Center

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Overview
The Department of Residential Housing is responsible for the overall operation and administration of all Ohio University housing, as well as the university’s residential education program. Ohio University operates 42 residence halls housing approximately 8,100 undergraduate students. Residential Housing is one of the largest departments of Ohio University, with a staff of over 300 full-time, part-time, graduate and undergraduate student employees.

Highlights
- Welcomed the largest freshman class in the history of Ohio University
- Over 300 full-time, part-time, and student staff members worked during the Athens Halloween Block party weekend to ensure that students were able to safely enjoy the festivities
- Resident Assistants planned and executed 2,858 active programs which were collectively attended by over 23,000 students
- Launched the Housing Ambassador program which is a new recruitment initiative that provided a leadership opportunity to over 40 students who educated prospective students on their experience living on campus
- Residential Housing successfully opened Bush Hall and welcomed the first group of students living there in over 3 years. The newly renovated facility features an expanded lobby, elevator, improved community space, and contemporary finishes within a building that has historic character
- Renegotiated their existing contract with Time Warner Cable to upgrade campus cable service from standard to high definition 3 years ahead of schedule
- Sponsored two nationally known speakers for the development and education of their staff.
- Redeveloped the freshman move-in day volunteer recruitment process with a goal of tripling the number of available volunteers for the fall 2014 move-in process
- Initiated a capital improvement process to bring card access to 31 residential facilities by Fall 2016
- Invested over $10 million in major and minor residence hall renovations during the 2013-2014 academic year
- Revised their RA recruitment process by eliminating paper from the application process which improved efficiency, reduced cost, and enhanced their effort towards becoming more sustainable operation
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